

Project Overview

Family & Feelings

This project intends to establish relationships. It celebrates where the children live and the dynamics of their family. It supports them in exploring the various emotions they feel.

PSED

- Listen to others
- Moderate feelings socially
- Follow rules
- Help myself if I make a mistake
- Wash my hands before eating
- Be independent in daily activities

Understanding the World

- Observing closely
- Naming body parts
- Exploring the weather
- Name my town
- Observe and discuss situations in the past
- Learning about God and creation
- Online safety

English

- My Monster and Me
- Ruby's Worry
- Ravi's Roar
- Phase 2 grapheme phoneme correspondence
- Phase 2 common exception words
- Writing some letters accurately
- Orally blending
- Retelling a story
- Answering questions about a story
- Extending vocabulary
- Looking at someone who is speaking to me
- Taking turns to speak when working in a group



Maths

- Subitising within 3
- Focus on counting skills
- Explore how all numbers are made of 1s
- Focus on composition of 3 and 4
- Subitise objects and sounds
- Comparison of sets - 'just by looking'
- Use the language of comparison- more than and fewer than.
- Name and describe 3D shapes
- Play a pairs game
- Compare size

Physical Development

- Strengthen my shoulder muscles
- Stand on one leg
- Complete an obstacle course
- Build a tower of nine small blocks
- Use the palm of my hand to mostly flatten dough
- Snip paper using scissors
- Copy a triangle or square shape
- Recognise when I am tired or hungry
- Manage self-care independently

Communication and Language

- Begin to understand how to listen and respond
- Use connectives when speaking
- Use prepositions - under, on top, behind
- Increase vocabulary using books
- Show awareness of the listener
- Answer questions about a book
- Ask a friend to play and join in
- Express needs and feelings
- Speak to others about wants and needs

Expressive Arts and Design

- Play instruments
- Draw shapes
- Make a pattern using printing
- Mixing primary colours
- Hold a paintbrush
- Use a glue stick
- Place blocks in conjunction with each other
- Jump and hop to a beat
- Sing or rap nursery rhymes

Cultural Capital

- Family photo gallery
- Talking about which groups we belong to

Our Key Message:

Every child belongs, every family is special, and every feeling can be talked about.